

The Annual Quality Assurance Report (AQAR) of the IOAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	Government College of Education for Women
1.2 Address Line 1	245, Big Bazaar Street
Address Line 2	Town Hall
City/Town	Coimbatore
State	TamilNadu
Pin Code	641001
Institution e-mail address	gcewcbe@gmail.com
Contact Nos.	09443624319
Name of the Head of the Institution:	Dr.N.Ramakrishnan
Tel. No. with STD Code:	0422-2397616
Mobile:	09894801205

Name of the IQAC Co-ordinator:

Dr.E.Vijaya

Mobile:

09486427244

IQAC e-mail address:

gcewcbeiqac@gmail.com

1.3 NAAC Track ID :

9614

1.4 Website address:

www.gcewcbe.org

Web-link of the AQAR:

<http://www.gcewcbe.edu.in/AQAR201314.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	78.40	15.07.2002	2002-2007
2	2 nd Cycle	B	2.68	16.09.2008	2008-2013

1.6 Date of Establishment of IQAC : DD/MM/YYYY

13.09.2005

1.7 AQAR for the year (*for example 2010-11*)

2013-2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2008-09 submitted to NAAC on 15-07-2009
- ii. AQAR 2009-10 submitted to NAAC on 25-05-2010
- iii. AQAR 2010-11 submitted to NAAC on 30-05-2011
- iv. AQAR 2012-13 submitted to NAAC on 06-03-2013
- v. AQAR 2012-13 submitted to NAAC on 26-12-2013

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

TamilNadu Teachers Education
University, Chennai-600005,
TamilNadu, India.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>			
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>	
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>	
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>	
UGC-Innovative PG programmes	<input type="text" value="---"/>	UGC-COP Programmes	<input type="text" value="---"/>	
Any other (<i>Specify</i>)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> <ol style="list-style-type: none"> 1. UGC-Additional Assistance 2. UGC-College Development Programme 3. UGC-Merged Scheme 4. UGC-Equal Opportunity Centre 5. UGC-IQAC Fund 6. UGC-Block Development Grant </td> </tr> </table>			<ol style="list-style-type: none"> 1. UGC-Additional Assistance 2. UGC-College Development Programme 3. UGC-Merged Scheme 4. UGC-Equal Opportunity Centre 5. UGC-IQAC Fund 6. UGC-Block Development Grant
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2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="3"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="---"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. To offer 4 Elective subjects in B.Ed. Programme
2. To Conduct a two days Bridge Course(Life Skill Course) for B.Ed. Students
3. To Appoint 6 Guest Faculty
4. To Celebrate The Science Day, Women's Day, RRC, YRC, Sports Day etc...
5. To Conduct a short term course (Equal opportunity centre) for B.Ed. & M.Ed.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To offer 5 Elective subjects in B.Ed. Programme	1. Peace and Value Education 2. Guidance & Counselling 3. Environmental Education 4. Physical & Health Education 5. Early Childhood Education
2. To Conduct a two days Bridge Course(Life Skill Course) for B.Ed. Students	Conducted.
3. To Appoint 6 Guest Faculty	Appointed.
4. To Celebrate The Science Day, Women's Day, RRC, YRC, Sports Day etc...	Celebrated.
5. To conduct a short term course (Equal opportunity centre) for B.Ed. & M.Ed.	Conducted.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	---	---	---
PG	1	---	---	---
UG	1	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
Total	3	---	---	---

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	2

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others Principal
	9	7	1	---	1

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	6								

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	13	15
Presented papers	10	10	15
Resource Persons	--	--	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Using Smart Board and other technology while teaching
2. M.Ed. Student's supervising, B.Ed. student's Practice teaching

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Double Valuation for M.Ed. 2. Photo Copy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	124	85	121	Nil	Nil	97.58
M.Ed.	33	Nil	27	Nil	Nil	81.81

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Test Results were analysed and appropriate steps were taken to help the weak students
2. Technology upgradation such providing wi-fi connectivity, LCD Projectors, IQ Board, TV
3. Guest Lecturers were appointed

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	1	---	---
Technical Staff	2	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Research colloquiums are conducted for M.Ed. Students
2. Faculty are encouraged to participating seminar, Workshop and symposia
3. Faculty are encouraged to take-up minor and major projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE

Any Other (specify)

- | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> 1. UGC-Additional Assistance 2. UGC-College Development Programme 3. UGC-Merged Scheme 4. UGC-Equal Opportunity Centre 5. UGC-IQAC Fund 6. UGC-Block Development Grant |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="√"/>	
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="---"/>	
Any other	<table border="1"> <tr> <td> 1. Red Ribbon Club 2. Youth Red Cross 3. Science Club 4. Environmental Club </td> </tr> </table>			1. Red Ribbon Club 2. Youth Red Cross 3. Science Club 4. Environmental Club
1. Red Ribbon Club 2. Youth Red Cross 3. Science Club 4. Environmental Club				

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- | |
|----------------------------------------|
| Voters right Awareness Programme/Rally |
|----------------------------------------|
- | |
|-------------------------|
| Environmental Awareness |
|-------------------------|

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acres	---	Govt.	---
Class rooms	10	---	Govt.	10
Laboratories	6	---	Govt.	6
Seminar Halls	3	---	Govt.	3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	2	---	UGC	2
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

Computerisation of administration-Salary, Admission, and Communication with University and Director of Collegiate Education , office are computerised.

Library Stock and issue of books yet to be computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22779	20 lakhs	338	80,000	23117	20.8
Reference Books						Lakhs
e-Books Journals e-Journals	Inflibnet subscription					
Digital Database	Yet to be done					
CD & Video	50	10,000	---	---	50	10,000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	12	11	08	---	07	08	11
Added	---	---	---	---	---	---	---	---
Total	57	12	11	08	---	07	08	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Students, Faculty and Office have internet access. Computers are provided to individual faculty. e-Governance has been implemented.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.25 Lakhs
ii) Campus Infrastructure and facilities	14 Lakhs
iii) Equipments	90,000
iv) Others	---
Total :	15.15 Lskhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Activities /Coaching Classes/Internet facility are planned by IQAC and implemented. For Ex: Remedial Coaching, TET/NET Coaching, Short term Course on positive discrimination were planned. Scholarship and Hostel facility are provided. Guidance and Counselling is given.

5.2 Efforts made by the institution for tracking the progression

Various committees are formed to oversee the student support services.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
124	33	---	---

(b) No. of students outside the state

(c) No. of international students

Men

No	%
---	---

Women

No	%
157	98.125

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
---	40	03	117	09	160	Admissions are yet to be made by the TNTEU, Chennai.					

Demand ratio

Dropout %

4.8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching Classes for Teacher Eligibility Test (TET) and National Eligibility Test (NET) are conducted.

No. of students beneficiaries

157

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Guidance and Counselling Cell offers guidance and career counselling to students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	102	75	25

5.8 Details of gender sensitization programmes

Women's Rights, Women's Health, Discrimination against the girl's child are some of the topics covered under gender sensitisation programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	---	---
Financial support from other sources	UDIS Forum	80,000
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Free tuitions / Special Classes were handled by B.Ed. Students in the evenings.

5.13 Major grievances of students (if any) redressed: Mess related problems were solved by the concerned committee.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

OUR VISION: To transform graduates into competent, dedicated and sincere teachers Who will serve the student community with love and truthfulness.

OUR MISSION:

- ❖ To create an awareness among the students about the challenges in global educational scenario, Psychology of students and teaching methodologies.
- ❖ To equip the students with knowledge of education technology, evaluation methods and innovative teaching-learning procedures.
- ❖ To make the future teachers acquire the competencies necessary to meet the global standards.
- ❖ To inculcate right value systems among the future teachers so that they become responsive to the changing needs of the society and the environment.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Five elective papers are offered to 125 Students
2. Text book analysis by students.
3. Once in three years the University revises the syllabus
4. Field based experiences have been introduced to M.Ed.
5. M.Ed. students are encouraged to take up new problems for research.

6.3.2 Teaching and Learning

1. Technology is used for teaching
2. Students are also encouraged to use technology such as interactive boards.
3. Guest faculties are employed
4. Website evaluation is done by B.Ed. Students
5. Seminars are conducted for both B.Ed. and M.Ed. Students
6. Group discussion, co-operative learning, Team teaching techniques are used.

6.3.3 Examination and Evaluation

1. Internal and External marks are given
2. Marks for attendance are given
3. Three Internal tests and one model examination are conducted
4. Evaluation of practice teaching is done based on ten criteria

6.3.4 Research and Development

1. Research colloquiums are conducted
2. Brain storming is done to avoid repetition of the well known research problem areas.
3. Every day M.Ed. Students report to their guide about their research work
4. Three Ph.D (Part Time) research scholars have submitted their Ph.D thesis.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. 338 books have been purchased during 2013-2014.
2. Librarian post has been after the gap of seven years
3. Two new cupboards were purchased for the library
4. Internet connectivity is provided in the library, computer lab and browsing centre
5. Subscription for Infflibnet is made.

6.3.6 Human Resource Management

1. Appointment of guest faculty to manage 6 vacant positions.
2. Inviting external resource person for conducting short term course and citizenship training.
3. Sweeper, Scavenger, and Watchman have been appointed to manage the vacant position. Salary is paid out of OSA.

6.3.7 Faculty and Staff recruitment

1. A Junior Assistant was appointed
2. Six Guest faculty were appointed

6.3.8 Industry Interaction / Collaboration

1. About 20 private schools participated in the Campus Interview to recruit B.Ed. and M.Ed. Students to work in their schools.
2. B.Ed. students go for practice teaching in Corporation and Govt. High & Hr.Secondary Schools.

6.3.9 Admission of Students

1. 125 B.Ed. students were admitted through single window system by the Nodal Centre-Lady Willingdon Institute of Advanced Study in Education
 2. 35 M.Ed. students were admitted by the college based on merit and reservation policy of the state Government.

6.4 Welfare schemes for

Teaching	1. GPF Loan facilities, 2. Co-operative Society Loan, 3. Festival Advance 4. Loan Scheme from Co-optex, 5. Health Insurance, 6. House Loan, 7. Maternity Leave, 7. FIP
Non teaching	1. GPF Loan facilities, 2. Co-operative Society Loan, 3. Festival Advance 4. Loan Scheme from Co-optex, 5. Health Insurance, 6. House Loan, 7. Maternity Leave,
Students	1. Post-matric Scholarship, 2. SC, ST Educational Loan Scholarship, 3. Scholarship from NGO's, 4. Scribe facility for Visually Challenged Students, 5. Braille books for Visually Challenged Students, 6. Bus, Train travel concession, 7. Travel allowance for 9 Disabled students to commute to schools for Practice teaching from UGC funds, 10. Hearing Aids and Laptops were issued by UDIS forum for hearing impaired and visually challenged students

6.5 Total corpus fund generated Rs.4,18,565/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	---	YES	Principal
Administrative	YES	1. Joint Director of Collegiate Education, Chennai 2. Local Fund Audit by Collectorate	YES	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. External Exam-80 Marks, Internal Exam-20 Marks
 2. Practical Examination marks are awarded based on 10 criteria.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? NIL

6.11 Activities and support from the Alumni Association

1. Every year students contribute Rs.1000/- each for Alumni Association.
2. Every year meeting of old students is conducted.
3. Watchman, Scavenger & Sweeper were appointed.

6.12 Activities and support from the Parent – Teacher Association

1. Every parent contributes Rs.60/- towards PTA subscription
2. Gardeners' wages are paid from PTA funds.

6.13 Development programmes for support staff

Record Clerk – Document Management Training.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Solar water heaters have been installed in hostels.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. 5 field based activities were conducted for each elective subject.
2. M.Ed. students supervised the practice teaching of B.Ed. Students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Short term course was conducted
2. Equal opportunity centre was created
3. Guest faculty were appointed
4. Spoken English classes were conducted
5. Remedial English classes were conducted
6. NET, TET Coaching classes were conducted
7. Bridge course was conducted offering lectures on soft skills, Interaction analysis, Time Management, Positive Thinking, self concept, Emotional Intelligence etc.
8. Guidance and counselling cell functioned effectively
9. Campus interview was conducted

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Solar water heaters and Solar street lamps have been installed to initiate green movement in the campus
2. Campus comes under the Wi-Fi connectivity

7.4 Contribution to environmental awareness / protection

1. Debate, Panel discussion
2. Drawing Competition
3. Maintenance of Kitchen garden
4. OSAI-Lecture on Environmental Awareness

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. There is an opportunity to apply for Autonomy.

8. Plans of institution for next year

1. Attaining 100% results of B.Ed. & M.Ed. in both Theory and Practicals
2. Digitization of Library
3. Enhancing the existing infrastructure by purchasing more equipment, Teaching aids, Audio-visual aids, etc.
4. Applying for the UGC projects, conducting seminars
5. To extend solar energy use for lighting and fans in the College and Hostel.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC