The Annual Quality Assurance Report (AQAR) of the IQAC
2014-2015
Part – A

1. Details of the Institution

1.1 Name of the Institution

Government College of Education for Women

1.2 Address Line 1

245, Big Bazaar Street

Address Line 2

Town Hall

City/Town

Coimbatore

State

Tamil Nadu

Pin Code

641001

Institution e-mail address

gcewcbe@gmail.com

Contact Nos.

09443624319

Name of the Head of the Institution:

Dr.N.Ramakrishnan

Tel. No. with STD Code:

0422-2397616, 0422-2397616

Mobile:

09894801205

Name of the IQAC Co-ordinator:

Dr.E.Vijaya

Mobile: 09486427244

IQAC e-mail address: gcewcbeiqac@gmail.com

1.3 **NAAC Track ID** : TNCOTE 10163

1.4 Website address: www.gcewcbe.org

Web-link of the AQAR: http://www.gcewcbe.edu.in/AQAR201415.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	78.40	15.07.2002	2002-2007
2	2nd Cycle	B	2.68	16.09.2008	2008-2013

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   13.09.2005

1.7 AQAR for the year (*for example 2010-11*)   2014-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR 2008-09 submitted to *NAAC* on   15-07-2099
   ii.   AQAR 2009-10 submitted to *NAAC* on   25-05-2010
  iii.   AQAR 2010-11 submitted to *NAAC* on   30-05-2011
  iv.   AQAR 2012-13 submitted to *NAAC* on   06-03-2013
   v.   AQAR 2012-13 submitted to *NAAC* on   26-12-2013
  vi.   AQAR 2013-14 submitted to *NAAC* on   30-09-2014

1.9 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [√]

             Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

         Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [√]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   Tamil Nadu Teachers Education University, Chennai-600005, Tamil Nadu, India.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   _---

University with Potential for Excellence   ---   UGC-CPE   ---

DST Star Scheme   ---   UGC-CE   ---

UGC-Special Assistance Programme   ---   DST-FIST   ---

UGC-Innovative PG programmes   ---   UGC-COP Programmes   ---

Any other (*Specify*)

1. UGC-Additional Assistance
2. UGC-College Development Programme
3. UGC-Merged Scheme
4. UGC-Equal Opportunity Centre
5. UGC-IQAC Fund
6. UGC-Block Development Grant

2. IQAC Composition and Activities

2.1 No. of Teachers   8

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   2

2.4 No. of Management representatives   1

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and

    community representatives   3

2.7 No. of Employers/ Industrialists   ---

2.8 No. of other External Experts   1

2.9 Total No. of members   17

2.10 No. of IQAC meetings held   4

2.11 No. of meetings with various stakeholders: No. [32]   Faculty [18]

Non-Teaching Staff [3]   Students [8]   Alumni [1]   Others [2]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

        If yes, mention the amount   [---]

2.13 Seminars and Conferences (only quality related)
    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
        Total Nos. [---]   International [---]   National [---]   State [---]   Institution Level [---]

        (ii) Themes   [---]

2.14 Significant Activities and contributions made by IQAC

> 1. To offer 5 Elective subjects in B.Ed. Programme
> 2. To Conduct a two-day Bridge Course(Life Skill Course) for B.Ed. Students
> 3. To Appoint 5 Guest Faculty
> 4. To Celebrate The Science Day, Women's Day, RRC, YRC, Sports Day etc…
> 5. To Conduct Eye donation programme

2.15 Plan of Action by IQAC/Outcome
    The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To offer 5 Elective subjects in B.Ed. Programme	1.Peace and Value Education 2. Guidance & Counselling 3. Environmental Education 4. Physical & Health Education 5. Early Childhood Education
2. To Conduct a two-day Bridge Course(Life Skill Course) for B.Ed. Students	Conducted.
3. To Appoint 5 Guest Faculty	Appointed.
4. To Celebrate The Science Day, Women's Day, RRC, YRC, Sports Day etc...	Celebrated.
5. To conduct a short-term course (Equal opportunity centre) for B.Ed. & M.Ed.	Conducted.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [ ]   Syndicate [ ]   Any other body   [College Council]

Provide the details of the action taken

Report was reviewed by Principal and Corrections were made.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	---	---	---
PG	1	---	---	---
UG	1	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
Total	3	---	---	---

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	2

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others Principal
10	7	1	---	1+1

2.2 No. of permanent faculty with Ph.D.   6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	5								5

2.4 No. of Guest and Visiting faculty and Temporary faculty   5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	13	15
Presented papers	10	10	15
Resource Persons	--	--	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Using Smart Board and other technology while teaching
2. M.Ed. Students supervising B.Ed. students' Practice teaching
3. B.Ed. Students prepared digital lesson plans

2.7 Total No. of actual teaching days during this academic year   200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)   YES

1. Double Valuation for M.Ed. programme 2. Photo Copies of answer scripts can be obtained from the University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop   1   Academic Council Member

2.10 Average percentage of attendance of students   B.Ed.-94.07% M.Ed.-91.94%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	123	112	120	Nil	Nil	97.56
M.Ed.	32	Nil	26	2	Nil	87.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Test Results were analysed and appropriate steps were taken to help the weak students
2. Technology upgradation such as providing Wi-Fi connectivity, LCD Projectors, Interactive Board and TV
3. Guest Lecturers were appointed
4. Remedial programmes were conducted

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	2
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	1
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	10
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	5	1	4
Technical Staff	1	1	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. 3 Research topics are selected by the M.Ed. students out of which one topic is selected
2. Research colloquiums are conducted for M.Ed. Students
3. Faculty are encouraged to participate in Seminar, Workshop and symposia
4. Faculty are encouraged to take-up minor and major projects

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4   Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	7	---
e-Journals	---	---	---
Conference proceedings		1	

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects *(other than compulsory by the University)*	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published   i) With ISBN No.   [---]   Chapters in Edited Books   [---]

ii) Without ISBN No.   [---]

3.8 No. of University Departments receiving funds from

UGC-SAP [---]   CAS [---]   DST-FIST [---]

DPE [---]   DBT Scheme/funds [---]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star Scheme [---]

INSPIRE [---]   CE [---]

Any Other (specify)
1. UGC-Additional Assistance
2. UGC-College Development Programme
3. UGC-Merged Scheme
4. UGC-Equal Opportunity Centre
5. UGC-IQAC Fund
6. UGC-Block Development Grant
7. RUSA Fund for Furniture

3.10 Revenue generated through consultancy   [---]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons   [2]

3.13 No. of collaborations   International [---]   National [---]   Any other [---]

3.14 No. of linkages created during this year   [0]

3.15 Total budget for research for current year in lakhs :

From Funding agency [---]   From Management of University/College [---]

Total   [---]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides

| --- |

and students registered under them

| --- |

3.19 No. of Ph.D. awarded by faculty from the Institution

| 1 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | --- | SRF | --- | Project Fellows | --- | Any other | --- |

3.21 No. of students Participated in NSS events:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.22 No. of students participated in NCC events:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.23 No. of Awards won in NSS:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.24 No. of Awards won in NCC:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.25 No. of Extension activities organized

University forum [---]   College forum [√]

NCC [---]   NSS [---]

Any other
> 1. Red Ribbon Club
> 2. Youth Red Cross
> 3. Science Club
> 4. Environmental Club
> 5. Eye donation

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voters' rights Awareness Programme/Rally

- Environmental Awareness, Eye Donation, Women's Rights, Women's Health

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acres	---	Govt.	---
Class rooms	10	---	Govt.	10
Laboratories	6	---	Govt.	6
Seminar Halls	3	---	Govt.	3
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	120	40	UGC	160
Value of the equipment purchased during the year (Rs. in Lakhs)	30,00,000	15,00,000	UGC	---
Others	---	---	---	---

4.2 Computerization of administration and library

> Computerisation of administration : Salary, Admission, and Communication with University and the office of the Director of Collegiate Education are computerised.
>
> Library stock and Issue of library books digitised.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9080	8 lakhs	60	9164	23177	20,80,000
Reference Books	14037	12.8 lakhs	20	10122		
e-Books Journals e-Journals	Inflibnet subscription					
Digital Database	Completed					
CD & Video	50	10,000	---	---	50	10,000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	57	12	11	08	---	07	08	11
Added	1	---	---	---	---	---	---	---
Total	58	12	11	08	---	08	08	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
    upgradation (Networking, e-Governance etc.)

Students, Faculty and Office have internet access. Computers are provided to individual faculty.
e-Governance has been implemented.
Training in using SPSS packages has been given to faculty members

4.6 Amount spent on maintenance in lakhs :

   i) ICT   Rs 10000

   ii) Campus Infrastructure and facilities   10 Lakhs

   iii) Equipments   -

   iv) Others   ---

                          Total :   10,10,000

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Activities /Coaching Classes/Internet facility are planned by IQAC and implemented. For Ex: Remedial Coaching, TET/NET Coaching, Short term Course on positive discrimination were planned. Scholarship and Hostel facility are provided. Guidance and Counselling is given.

5.2 Efforts made by the institution for tracking the progression

Various committees are formed to oversee the student support services.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
123	32	---	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%		Women	No	%
	---	---			155	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
---	42	01	112	09	155	Admissions are yet to be made by the TNTEU, Chennai.					

Demand ratio   Drop out %   1.875

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching Classes for Teacher Eligibility Test (TET) and National Eligibility Test (NET) are conducted.

No. of students beneficiaries   155

5.5 No. of students qualified in these examinations

NET [2]   SET/SLET [2]   GATE [---]   CAT [---]

IAS/IPS etc [---]   State PSC [---]   UPSC [---]   Others [---]

5.6 Details of student counselling and career guidance

Guidance and Counselling Cell offers guidance and career counselling to students.

No. of students benefitted [75]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
18	102	35	15

5.8 Details of gender sensitization programmes

Women's Rights, Women's Health, Parenting Discrimination against the girl's child are some of the topics covered under gender sensitisation programme.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [2]   National level [---]   International level [---]

No. of students participated in cultural events

State/ University level [22]   National level [---]   International level [---]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [---]   National level [---]   International level [---]

Cultural: State/ University level [10]   National level [---]   International level [---]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	133	---
Financial support from other sources	UDIS Forum	80,000
Number of students who received International/ National recognitions	---	---

5.11   Student organised / initiatives

Fairs   : State/ University level [---]   National level [---]   International level [---]

Exhibition: State/ University level [---]   National level [---]   International level [---]

5.12   No. of social initiatives undertaken by the students

Free tuitions / Special Classes were handled by B.Ed. Students in the evenings.
Service in the nearby temples

5.13 Major grievances of students (if any) redressed: Mess related problems were solved by the concerned committee.

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

OUR VISION: To transform graduates into competent, dedicated and sincere teachers Who will serve the student community with love and truthfulness.
OUR MISSION:
- ❖ To create an awareness among the students about the challenges in global educational scenario, Psychology of students and teaching methodologies.
- ❖ To equip the students with knowledge of education technology, evaluation methods and innovative teaching-learning procedures.
- ❖ To make the future teachers acquire the competencies necessary to meet the global standards.
- ❖ To inculcate right value systems among the future teachers so that they become responsive to the changing needs of the society and the environment.

6.2 Does the Institution have a Management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Five elective papers are offered to 125 Students
2. Text book analysis by students.
3. Once in three years the University revises the syllabus
4. Field based experiences have been introduced in M.Ed. programme
5. M.Ed. students are encouraged to take up new problems for research.
6. Out of 3 research topics given by the M.Ed. students one topic is selected by the University

6.3.2 Teaching and Learning

1. Smart-Boards are used for teaching
2. Digital lesson plans are prepared by the students
3. Students are also encouraged to use technology such as interactive boards.
4. Guest faculties are employed
5. Website evaluation is done by B.Ed. Students
6. Seminars are conducted for both B.Ed. and M.Ed. Students
7. Group discussion, co-operative learning, Team teaching techniques are used.

6.3.3 Examination and Evaluation

1. Internal and External marks are given
2. Marks for attendance are given
3. Three Internal tests and one model examination are conducted
4. Evaluation of practice teaching in done based on ten criteria
5. Evaluation of M.Ed. dissertation is done based on 5 point criteria

6.3.4 Research and Development

1. Research colloquiums are conducted
2. Brain storming is done to avoid repetition of the well known research problem areas.
3. Every day M.Ed. Students report to their guide about their research work
4. Two Ph.D (Part Time) research scholars have submitted their Ph.D thesis one has been awarded the degree.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. 60 books have been purchased during 2014-2015.
2. Computerisation of library books titles and issue of books has been completed
3. Internet connectivity is provided in the library, computer lab and browsing centre
4. Subscription for Inflibnet is made.

6.3.6 Human Resource Management

1. Appointment of guest faculty to manage 5 vacant positions.
2. Inviting external resource person for conducting short term course and citizenship training.
3. Sweeper, Scavenger, Watchman and Matron have been appointed to manage the vacant positions. Salary is paid out of OSA funds.

6.3.7 Faculty and Staff recruitment

> 1. Principal vacancy was filled
> 2. Five Guest faculty were appointed

6.3.8 Industry Interaction / Collaboration

> 1. About 18 private schools participated in the Campus Interview to recruit B.Ed. and M.Ed. Students to work in their schools.
> 2. B.Ed. students go for practice teaching in Corporation and Govt. High & Hr. Secondary Schools.

6.3.9 Admission of Students

> 1. 125 B.Ed. students and 35 M.Ed. students were admitted through Tamil Nadu Teachers Education University, Chennai

6.4 Welfare schemes for

Teaching	1. GPF Loan facilities, 2. Co-operative Society Loan, 3. Festival Advance 4. Loan Scheme from Co-optex, 5.Health Insurance, 6.House Loan, 7.Maternity Leave, 7.FIP
Non teaching	1. GPF Loan facilities, 2. Co-operative Society Loan, 3. Festival Advance 4. Loan Scheme from Co-optex, 5.Health Insurance, 6.House Loan, 7.Maternity Leave,
Students	1.Post-matric Scholarship, 2. SC,ST Educational Loan Scholarship, 3.Scholarship from NGO's, 4.Scribe facility for Visually Challenged Students, 5.Braille books for Visually Challenged Students, 6.Bus, Train travel concession, 7.Voice recorders have been purchased for the visually challenged students

6.5 Total corpus fund generated   Rs. 91,61,584

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	---	YES	Principal
Administrative	YES	1. Joint Director of Collegiate Education, Chennai 2. Local Fund Audit by Collectorate	YES	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. External Exam-80 Marks, Internal Exam-20 Marks
2. Practical Examination marks are awarded based on 10 criteria.
3. M.Ed. dissertation are evaluated based on 5 criteria

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

1. Every year students contribute Rs.1000/- each for Alumni Association.
2. Every year meeting of old students is conducted.
3. Watchman, Scavenger & Sweeper were appointed and their salary is paid from OSA funds

6.12 Activities and support from the Parent – Teacher Association

1. Every parent contributes Rs.60/- towards PTA subscription
2. Gardeners' wages are paid from PTA funds.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Solar lamps and solar power backups systems have been installed in campus.

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. 5 field based activities were conducted for each elective subject.
2. M.Ed. students supervised the practice teaching of B.Ed. Students.
3. Digital lesson plans have been prepared by the students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Guest faculty were appointed
> 2. Spoken English classes were conducted
> 3. Remedial English classes were conducted
> 4. NET, TET Coaching classes were conducted
> 5. Bridge course was conducted offering lectures on soft skills, Interaction analysis, Time Management, Positive Thinking, self concept, Emotional Intelligence etc.
> 6. Guidance and counselling cell functioned effectively
> 7. Campus interview was conducted

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Solar lamps and Solar power backups systems have been installed to initiate green movement in the campus
> 2. Campus comes under the Wi-Fi connectivity
> 3. Computerisation of titles of books and issue of books in the library

7.4 Contribution to environmental awareness / protection

> 1. Debate, Panel discussion
> 2. Drawing Competition
> 3. Maintenance of garden
> 4. OSAI-Lecture on Environmental Awareness

7.5 Whether environmental audit was conducted?   Yes [√]   No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> 1. There is an opportunity to apply for Autonomy.
> 2. Hostel facility may not be adequate if 2 year B.Ed. & M.Ed. programme are implemented next year

8. <u>Plans of institution for next year</u>

> 1. Attaining 100% results of B.Ed. & M.Ed. in both Theory and Practicals
> 2. Digitization of Library
> 3. Enhancing the existing infrastructure by purchasing more furniture, Teaching aids, Audio-visual aids, etc.
> 4. Applying for the UGC projects, conducting seminars
> 5. To extend solar energy use for lighting and fans in the College and Hostel.

Name _____   *Name* _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*